



Launton Church of England Primary School



History curriculum provision plan EYFS

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Themes	Marvellous Me!	Colours of the Rainbow	Winter Wonderland	The Great Outdoors	Animal Kingdom	Under the Sea & Pirates
Nursery	Look at photographs of ourselves as babies – how have we changed?	Discuss our families	Talk about old and new things we have in our homes. Castles	Compare old trees and young trees within the school grounds	Share favourite toys. Discuss toys past and present	Look at pictures of old 'pirate ships', sunken ships and new ships
Continuous provision	<ul style="list-style-type: none"> • Discuss our families. • Daily calendar to talk about days, weeks and months. • Birthday balloons on the wall to refer to (months). • Sing songs that use days and months. • Observe what happens to fruit as it gets old. • Through interactions talking about what they did yesterday, last week, last year. • Personal history; how they celebrate Christmas, new year, family celebrations such as Birthdays – throughout the year. 					
Reception	Thinking about changes in our life as we grow and get older	Discussing our families, recounting fun family experiences in our past.	Talk about old and new things we have in our homes. Talk about the past through character and settings, including castles	Look at our school grounds and the changes within our school.	Explore, compare and contrast toys past and present Share favourite toys and listen to parents/grandparent's childhood experiences of favourite toys.	Compare galleons and sunken ships with more modern ships
Continuous provision	<ul style="list-style-type: none"> • Explore family traditions from different cultures inc: Christmas, bonfire night, Halloween, Diwali, Harvest Festival, Remembrance Day and Christingle. • Talk about what they did yesterday, last week, last year. 					

- Personal history; how they celebrate Christmas, new year, family celebrations such as birthdays – throughout the year.
- Learning about the family traditions of children in class from different cultural backgrounds.

Learning Feedback times – talking about learning from the previous day / week.



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History curriculum provision plan Milestone 1 / KS1

	2 weeks	4 weeks	4 weeks	3 weeks	3 weeks	2 weeks
Year group 1 (Basic)	Significant Events Great fire of London The Gunpowder Plot	Significant People Mary Seacole Edith Cavell Rosa Parks Martin Luther King Jr	Inventors and inventions (Transport and communication) Tim Berners Lee The printing press Wright brothers/the first flight The steam engine	Explorers Christopher Columbus Neil Armstrong/the moon landings Amelia Earhart	Monarchs Queen Elizabeth I Queen Victoria Queen Elizabeth II	Local history study Launton School and the education act Blenheim palace and Winston Churchill
Introducing Vocabulary	architects, centuries, congested, conspirators, decades, eyewitness, extract, flammable, government, houses of parliament, persecuted, treason,	activist, assassinated, boycott, discrimination, inequality, influential, inspiring, law, legacy, segregation, race, significant,	achievement, ancient, centuries, communication, discoveries, influential, internet, significant, sustained, world wide web,	achievements, breakthrough, centuries, civilisations, colonised, commander, disease, explorer, exploration, legacy, lunar, orbit, plaque, rivals	coronation, decade, government, legacy, memorial, monarch, monarchy, politics, political, tradition,	education, Victorian, inequality, law,
Continuous provision	Homework activities Build chronological knowledge and understanding					
Retrieval practice	Significant events		Significant people	Inventors and inventions	Explorers	Monarchs
Year group 2 (Advancing/Deep)	Events Great fire of London The Gunpowder plot	Significant People Mary Seacole Edith Cavell Rosa Parks Martin Luther King Jr	Inventors and inventions (Transport and communication) Tim Berners Lee The printing press Wright brothers/the first flight The steam engine	Explorers Christopher Columbus Neil Armstrong/the moon landings Amelia Earhart	Monarchs Queen Elizabeth I Queen Victoria Queen Elizabeth II	Local history study Launton School and the education act Blenheim palace and Winston Churchill
Consolidating Vocabulary	architects, centuries, congested, conspirators, decades, eyewitness,	activist, assassinated, boycott, discrimination, inequality, influential,	achievement, ancient, centuries, communication, discoveries, influential,	achievements, breakthrough, centuries, civilisations, colonised,	coronation, decade, government, legacy, memorial, monarch,	education, Victorian, inequality, law,

	extract, flammable, government, houses of parliament, persecuted, treason,	inspiring, law, legacy, segregation, race, significant,	internet, significant, sustained, world wide web,	commander, disease, explorer, exploration, legacy, lunar, orbit, plaque, rivals	monarchy, politics, political, tradition,	
Continuous provision	Homework activities Build chronological knowledge and understanding					
Retrieval practice	Local history	Significant events	Significant people	Inventors and inventions	Explorers	Monarchs



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History curriculum provision plan Milestone 2 / Lower KS2

	5 weeks	3 weeks	3 weeks	3 weeks	4 weeks
Year group 3 (Basic)	<p>Changes in Britain from the Stone Age to the Iron Age</p> <p>late Neolithic hunter-gatherers and early farmers, e.g. Skara Brae Bronze Age religion, technology and travel e.g. Stonehenge. Iron Age hill forts: tribal kingdoms, farming, art and culture</p>	<p>Ancient Egypt</p> <p>An overview of where and when the first civilizations appeared, (Ancient Sumer; The Indus Valley; The Shang Dynasty of Ancient China) and the achievements of the earliest civilizations, followed by a depth study of Ancient Egypt</p>	<p>The Roman Empire and its impact on Britain</p> <p>Julius Caesar's attempted invasion in 55-54 BC. The Roman Empire by AD 42 and the power of its army. Successful invasion by Claudius and conquest, including Hadrian's Wall. British resistance by Boudica. The 'Romanisation' of Britain.</p>	<p>Anglo-Saxons and Scots</p> <p>Roman withdrawal from Britain in c. AD 410 and the fall of the western Roman Empire. Scots invasions from Ireland to north Britain (now Scotland). Anglo-Saxon invasions, settlements and kingdoms: place names and village life. Anglo-Saxon art and culture. Christian conversion – Canterbury, Iona and Lindisfarne</p>	<p>A Local History Study</p> <p>a study over time tracing how several aspects of national history are reflected in the locality. This study focuses on changes during the Victorian era, with the building of Launton School, the construction of railway lines past the village and the many modifications to St Mary's Church during this time.</p>
Introducing Vocabulary	<p>agriculture, ancestors, archaeologist, artefacts, chariot, climate, communal, conflict, consequence, density, fauna, flora, fortified, historical source, intricate, megalith, Mesolithic, migrate, monolith, Neolithic, nomadic, ore, Palaeolithic, permanent, preoccupied, preserved, processions, sophisticated, specialist,</p>	<p>afterlife, amphora, architects, civilisation, commemorate, decipher, demigods, embalmed, engineering, essential, eternity, fertile, immortality, influential, irrigation, lekythos, pharaoh, preserve, pyramid, rituals, temples,</p>	<p>architects, assassinated, aqueducts, conquered, constitution, construction, dictator, emperor, frontiers, mosaics, resistance, sanitation, territory,</p>	<p>allegiance, chaos, Christianisation, collapse, consequence, descendants, independent, legacy, literature, medieval, pagan, stability, upheaval,</p>	<p>buttress, conditions, economy, innovation, labour, workforce, primary source, secondary source</p>
Continuous Provision	<p>Homework activities Build chronological knowledge and understanding</p>				

Retrieval practice	Year 2 areas of study	Stone Age to Iron Age	Ancient Egypt	The Roman Empire and its impact on Britain	Anglo-Saxons and Scots
Year group 4 (Advancing/Deep)	Changes in Britain from the Stone Age to the Iron Age late Neolithic hunter-gatherers and early farmers, e.g. Skara Brae Bronze Age religion, technology and travel e.g. Stonehenge. Iron Age hill forts: tribal kingdoms, farming, art and culture	Ancient Egypt An overview of where and when the first civilizations appeared, (Ancient Sumer; The Indus Valley; The Shang Dynasty of Ancient China) and the achievements of the earliest civilizations, followed by a depth study of Ancient Egypt	The Roman Empire and its impact on Britain Julius Caesar's attempted invasion in 55-54 BC. The Roman Empire by AD 42 and the power of its army. Successful invasion by Claudius and conquest, including Hadrian's Wall. British resistance by Boudica. The 'Romanisation' of Britain.	Anglo-Saxons and Scots Roman withdrawal from Britain in c. AD 410 and the fall of the western Roman Empire. Scots invasions from Ireland to north Britain (now Scotland). Anglo-Saxon invasions, settlements and kingdoms: place names and village life. Anglo-Saxon art and culture. Christian conversion – Canterbury, Iona and Lindisfarne	A Local History Study a study over time tracing how several aspects of national history are reflected in the locality. This study focuses on changes during the Victorian era, with the building of Launton School, the construction of railway lines past the village and many modifications to St Mary's Church during this time.
Consolidating Vocabulary	agriculture, ancestors, archaeologist, artefacts, chariot, climate, communal, conflict, consequence, density, fauna, flora, fortified, historical source, intricate, megalith, Mesolithic, migrate, monolith, Neolithic, nomadic, ore, Palaeolithic, permanent, preoccupied, preserved, processions, sophisticated, specialist,	afterlife, amphora, architects, civilisation, commemorate, decipher, demigods, embalmed, engineering, essential, eternity, fertile, immortality, influential, irrigation, lekythos, pharaoh, preserve, pyramid, rituals, temples,	architects, assassinated, aqueducts, conquered, constitution, construction, dictator, emperor, frontiers, mosaics, resistance, sanitation, territory,	allegiance, chaos, Christianisation, collapse, consequence, descendants, independent, legacy, literature, medieval, pagan, stability, upheaval,	buttress, conditions, economy, innovation, labour, workforce, primary source, secondary source
Continuous Provision	Homework activities Build chronological knowledge and understanding				
Retrieval Practice	Local study The Victorian era	Stone Age to Iron Age	Ancient Egypt	The Roman Empire and its impact on Britain	Anglo-Saxons and Scots



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History curriculum provision plan Milestone 3 / Upper KS2

	4 weeks	3 weeks	4 weeks	3 weeks	4 weeks
Year group 5 (Basic)	Ancient Greece A study of Greek life and achievements and their influence on the western world	Mayan civilisation a non-European society that provides contrasts with British history: Mayan civilization c. AD 900	Vikings and Anglo-Saxons The struggle for the Kingdom of England to the time of Edward the Confessor, including Viking raids and exploration, resistance by Alfred the Great and Athelstan, first king of England.	The Kingdom of Benin a non-European society that provides contrasts with British history: The Kingdom of Benin c. AD 900-1300	WWII The Battle of Britain The study of a significant turning point in British History, that extends pupils knowledge beyond 1066
Introducing Vocabulary	acoustics, amphoras, citizens, civilisation, conquest, democratic, demigods, empire, engineering, friezes, Hellenisation, inherited, legacy, lekythos, literature, philosophy,	abandoned, anthropologists, architects, agriculture, ceremony, codices, conquistadors, expansion, innovations, irrigation, overpopulation, sacrifice, terracing, traditions, uninhabitable, yields,	accounts, colonisation, chronicle, descendant, evidence, monastery, navigation, pagan, raid, reputation, Scandinavia, seaborne, symmetrical, volatile,	Colonial, currency, empire, exchange, fortifications, guilds, ramparts, trade, worship,	amphibious, atomic, blitz, evacuation, holocaust, influence, propaganda, rationing, significant,
Continuous Provision	Homework activities Build chronological knowledge and understanding				
Retrieval practice	LKS2 areas of study	Ancient Greece	Mayan civilisation	Vikings and Anglo Saxons	The Kingdom of Benin

Year group 6 (Advancing/Deep)	Ancient Greece A study of Greek life and achievements and their influence on the western world	Mayan civilisation a non-European society that provides contrasts with British history: Mayan civilization c. AD 900	Vikings and Anglo-Saxons The struggle for the Kingdom of England to the time of Edward the Confessor, including Viking raids and exploration, resistance by Alfred the Great and Athelstan, first king of England.	The Kingdom of Benin a non-European society that provides contrasts with British history: The Kingdom of Benin c. AD 900-1300	WWII The Battle of Britain The study of a significant turning point in British History, that extends pupils knowledge beyond 1066
Consolidating Vocabulary	acoustics, amphoras, citizens, civilisation, conquest, democratic, demigods, empire, engineering, friezes, Hellenisation, inherited, legacy, lekythos, literature, philosophy,	abandoned, anthropologists, architects, agriculture, ceremony, codices, conquistadors, expansion, innovations, irrigation, overpopulation, sacrifice, terracing, traditions, uninhabitable, yields,	accounts, colonisation, chronicle, descendant, evidence, monastery, navigation, pagan, raid, reputation, Scandinavia, seaborne, symmetrical, volatile,	Colonial, currency, empire, exchange, fortifications, guilds, ramparts, trade, worship,	amphibious, atomic, blitz, evacuation, holocaust, influence, propaganda, rationing, significant,
Continuous Provision	Homework activities Build chronological knowledge and understanding				
Retrieval Practice	The Battle of Britain	Ancient Greece	Mayan civilisation	Vikings and Anglo Saxons	The Kingdom of Benin